

## 选择性必修二 Unit Four Reading

班级\_\_\_\_\_ 姓名\_\_\_\_\_ 小组\_\_\_\_\_

### 一、学习目标

1. Learn about the destination through videos, pictures and travel experiences
2. Be able to record travel experiences in different forms (travel notes, pictures, v-logs, and so on)
3. Be motivated to meet the world and broaden horizons by travelling

### 二、重点、难点

1. learn to draw the two girls journey route.
2. learn to use discourse markers to show relationships.

### 三、导学流程

#### （一）基础感悟（导学导读）：

词汇清理：

1. \_\_\_\_\_ adj. 令人愉快的; 友好的
2. \_\_\_\_\_ adj. 准备前往(某地); 一定会
3. \_\_\_\_\_ n. 风景; 景色
4. \_\_\_\_\_ adj. 令人惊叹的; 可怕的; 很好的
5. \_\_\_\_\_ n. 最好或最精彩的部分 vt. 突出; 强调; 使醒目
6. \_\_\_\_\_ vi. & vt. 钻(孔); 打(眼) n. 钻(头); 训练; 演习
7. \_\_\_\_\_ vt. 预料; 预见; 期望束;
8. \_\_\_\_\_ n. 串; 捆
9. \_\_\_\_\_ n. 窗帘
10. \_\_\_\_\_ 国界; 边界(地区)
11. \_\_\_\_\_ n. 手艺; 工艺; 技艺
12. \_\_\_\_\_ n. 古物; 古董 adj. 古老的; 古董的
13. \_\_\_\_\_ adj. 巨大的; 非常严重的
14. \_\_\_\_\_ adv. 字面上; 真正地
15. \_\_\_\_\_ adj. 壮观的; 壮丽的; 惊人的 n. 壮丽的场面; 精彩的表演
16. \_\_\_\_\_ n. 顶峰; 山峰; 尖形
17. \_\_\_\_\_ vi. 起身; 出现; 由.....引起→ \_\_\_\_\_ (pt.) → \_\_\_\_\_ (pp.)
18. \_\_\_\_\_ n. 呼吸的空气 → breathless adj. 气喘吁吁的 → \_\_\_\_\_ vi. 呼吸
19. \_\_\_\_\_ adj. 极冷的; 冰冻的 → \_\_\_\_\_ vi. & vt. 结冰; (使) 冻住

#### II. 短语识记

1. \_\_\_\_\_ 令人惊叹
2. \_\_\_\_\_ 而不是
3. \_\_\_\_\_ 事实上
4. \_\_\_\_\_ 以...著称
5. \_\_\_\_\_ 一对; 几个;
6. \_\_\_\_\_ 一路上
7. \_\_\_\_\_ 穿过
8. \_\_\_\_\_ 另外; 除.....之外(还)
9. \_\_\_\_\_ 是...的故乡
10. \_\_\_\_\_ 总之

## 读前热身：

### Step1: Lead-in Quiz time: What do you know about Canada?

1. Which continent(州) is Canada on?
2. Canada is the \_\_\_\_\_ largest country in the world.  
A. 2nd      B. 3rd      C. 4th      D. 5th
3. What is the capital of Canada?  
A. Vancouver（温哥华）    B. Toronto（多伦多）    C. Calgary（加里）    D. Ottawa（渥太华）
3. What language(s) do Canadians speak?  
A. English and Chinese.      B. English and German.  
B. C. English and French.      D. English and Spanish.
4. What is the national animal of Canada?  
A. beaver（河狸）      B. grizzly bear(灰熊)      C. Polar bear      D. penguin

## （二）未知探究：

### 一、快速阅读活动

快速阅读文章，完成以下问题：

#### 1. What' s the type of this passage?

- |                          |                      |
|--------------------------|----------------------|
| A. Argumentative writing | B. Narrative writing |
| C. Expository writing    | D. Travel journal    |

#### 2. What are the destinations(目的地) of the journey?

\_\_\_\_\_

#### 3. What transportation did they take?

\_\_\_\_\_

### 4. 归纳文章段落大意

Para.1 A brief \_\_\_\_\_ to cross Canada by rail.

Para.2 Their stay in \_\_\_\_\_ before the journey.

Para.3 Their visit to \_\_\_\_\_

Para.4 Introduction of \_\_\_\_\_

Para.5 Journey across the great \_\_\_\_\_

Para.6 On the way to \_\_\_\_\_

### 二、精读精练：

读第一段，找出以下相关信息：

**1.Read paragraph 1 and fill in the blanks.**

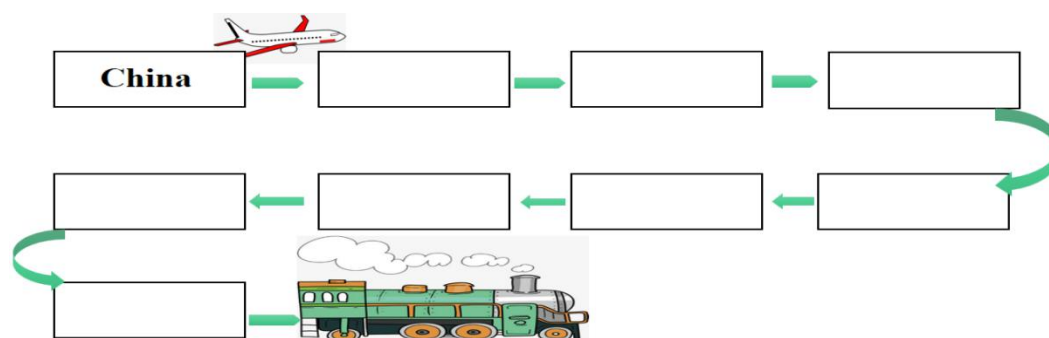
Brief introduction about the trip	
who	
what/why	
where	
how	
feeling	

读第二至六段回答问题

- Para.2:** Where \_\_\_\_\_  
 What they did \_\_\_\_\_  
 What they saw \_\_\_\_\_  
 Feeling \_\_\_\_\_
- Para.3:** Where \_\_\_\_\_  
 What they did \_\_\_\_\_  
 What they saw \_\_\_\_\_  
 Feeling \_\_\_\_\_
- Para.4:** Where \_\_\_\_\_  
 The feature of it: \_\_\_\_\_
- Para.5:** Where \_\_\_\_\_  
 What they saw \_\_\_\_\_  
 Feeling \_\_\_\_\_
- Para.6:** Where \_\_\_\_\_  
 What they saw \_\_\_\_\_

再次阅读文章完成以下思维导图

1.Draw the mind map of the travel route（including place and transportation）



**2.Learn about discourse markers（语篇标记词）**

1. Read the article again and underline the discourse markers.
2. Match each of these discourse markers with the correct purpose.

1. however	A. to add something
2. since	B. to show contrast
3. when	C. to explain a reason
4. in addition to	D. to show an end point in time
5. in fact	E. to show time
6. later	F. to emphasise
7. eventually	G. to describe the order of events

讨论

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Q: What can travel bring to us? (Make a list of possible benefits.)

### （三）当堂检测：

#### Retell the story

Li Daiyu and Liu Qian were on a trip to Canada. Before 1. \_\_\_\_\_ (start) out, they spent a couple of days in Vancouver, 2. \_\_\_\_\_ there were some shops selling crafts and 3. \_\_\_\_\_ (antique). After that they took the train to Lake Louise, where the blue water took their breath 4. \_\_\_\_\_. Their next stop was in Edmonton, a city with daily temperatures 5. \_\_\_\_\_ (average)—10°C.

They had known that Canada is a country which has vast lands but 6. \_\_\_\_\_ small population. However, they didn't anticipate 7. \_\_\_\_\_ (see) such an open country. They were so 8. \_\_\_\_\_ (amaze). The train thundered on, and the red maple trees outside the window 9. \_\_\_\_\_ (confirm) that autumn had arrived in Canada. 10. \_\_\_\_\_ (eventual), they reached their destination—Toronto. The whole journey took them four days.